**PRACTICAL ASSESSMENT IN DUAL STUDIES**

|  |  |
| --- | --- |
| Period |  |
| Company |  |
| Location |  |
| Student / Study year |  |
| Mentor / Internship supervisor |  |

**MAIN TASKS AND ACTIVITIES**

**SUMMARY ASSESSMENT**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **QUALITY OF WORK** | **1** | **2** | **3** | **4** |
| Analytical and conceptual skills | Developed meaningful solutions, using their own expertise | [ ]  | [ ]  | [ ]  | [ ]  |
| Willingness to learn | Assumes offered learning opportunities and uses this | [ ]  | [ ]  | [ ]  | [ ]  |
| Creativity | Brings a new thought patterns and / or working methods | [ ]  | [ ]  | [ ]  | [ ]  |
| **WORKING METHOD** |
| Reliability | Performs tasks responsibly and carefully | [ ]  | [ ]  | [ ]  | [ ]  |
| Efficiency | Organizes the work makes sense and avoids unnecessary steps | [ ]  | [ ]  | [ ]  | [ ]  |
| Flexibility | If it turns easily to new / changing tasks  | [ ]  | [ ]  | [ ]  | [ ]  |
| **MOTIVATION AND SELF-CONTROL** |
| Engagement | Shows interest and commitment | [ ]  | [ ]  | [ ]  | [ ]  |
| Goal orientation | Sets tasks in realistic goals and to pursue this | [ ]  | [ ]  | [ ]  | [ ]  |
| Load-bearing capacity | Dealt with difficult working conditions and / or maintains high working pressure was | [ ]  | [ ]  | [ ]  | [ ]  |
| Criticism / implementation ability | Can deal with negative feedback reflects own behaviour and can change this | [ ]  | [ ]  | [ ]  | [ ]  |
| **TEAMWORK** |
| Integration | Integrated into the work environment and finds acceptance among colleagues and superiors | [ ]  | [ ]  | [ ]  | [ ]  |
| Interpersonal skills | Establish and maintain contacts automatically | [ ]  | [ ]  | [ ]  | [ ]  |
| Collaboration | Working properly and goal oriented, along with other | [ ]  | [ ]  | [ ]  | [ ]  |
| Intercultural competence | adjusts to different groups of people and other mentalities | [ ]  | [ ]  | [ ]  | [ ]  |
| **COMMUNICATION SKILLS** |
| Personal appearance | Occurs reliably and appropriately to | [ ]  | [ ]  | [ ]  | [ ]  |
| Reasoning ability | Argues and speaks coherent and clear | [ ]  | [ ]  | [ ]  | [ ]  |
| Dialogue and conflict skills | Speaks problems openly, without prejudice to other opinions, has the courage to constructive debate | [ ]  | [ ]  | [ ]  | [ ]  |

1 = very strong available; 2 = there is sufficient; 3 = is little present; 4 = too little available and is recommended as a learning field