|  |  |  |  |
| --- | --- | --- | --- |
| **ASSESSMENT** | | | |
| **Type** | Project thesis I | Project thesis II | Bachelor thesis |
| **Subject of the thesis** |  | | |
| **Author:** |  | | |
| **Course:** |  | | |
| **Supervisor:** |  | | |

**Mission and purpose of the subsequent reduction assessment**:

This template is used to assess scientific work within the undergraduate studies at the Baden-Wuerttemberg Cooperative State University. Scientific papers are:

* **Project thesis I and II:** The project thesis serves to document the transfer of the scientific fundamentals learned in the theoretical phases and their application in the practice phases. The findings of the respective specialist knowledge are to be applied to a business management issue. The project work must meet the criteria of scientific work.
* **Bachelor Thesis:** The bachelor thesis shall demonstrate that the students are able to independently work on a practice-related problem within a given period of time by applying practice-related as well as scientific findings and methods.

Project and bachelor work thus follow a basically identical evaluation logic. However, the evaluation level is to be applied to the assessment criteria must be adapted to the theoretical and practical knowledge and level of expertise of the respective academic year.

A maximum of 100 points can be achieved across the four evaluation priorities.

|  |  |
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| **Summary evaluation (details see following points 1 - 4):** | |
|  | |
| **Total number of points achieved:** | **Grade:** |
| **Date:** | **Signature:** |

**Assessment notes:**

Extreme deficiencies in any of the four measurement sections usually lead to a rejection of the entire work (extensive reasons)!

Orientation grid to the touch determination (to determine the decimal grade in the respective points interval, see the attached points-note scale)!

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| --- | --- | --- |
| 1.0 to 1.5 = very good | 100-90 points | = Excellent performance |
| 1.6 to 2.5 = good | 89-74 points | = Significantly above average performance |
| 2.6 to 3.5 = satisfactory | 73-58 points | = A performance equivalent to the average requirements |
| 3.6 to 4.0 = sufficient | 57-50 points | = A performance that despite its shortcomings still meets the requirements |
| 4.1 insufficient to 5.0 = | 49-34 points / < 34 points 5.0 | = A performance that does not meet the requirements due to significant deficiencies |

In the project I is at 50 points or more, the "pass" in less than 50 points assessment "failed" to give!

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| --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Understanding and structuring of topic** | | | | | | | |
| **Test criteria of the assessor / supervisor** | | **review trend (Please only one X per feature)** | | | | | |
| **--** | **-** | **0** | **+** | **++** | **n/a** |
| * Clearly and unambiguously formulated problem and objective of the work | |  |  |  |  |  |  |
| * Correct and complete recording of the topic | |  |  |  |  |  |  |
| * Logical, meaningful division with addressing the topic of reasonable depth | |  |  |  |  |  |  |
| * Up-to-dateness and practical relevance of the topic | |  |  |  |  |  |  |
| **Remarks**: | | | | | | | |
| **Maximum number of points: 20** | **Points scored:** | | | | | | |

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| **2. Analysis of topic** | | | | | | | |
| **Test criteria of the assessor / supervisor** | | **review trend (Please only one X per feature)** | | | | | |
| **--** | **-** | **0** | **+** | **++** | **n/a** |
| * Appropriate definition of terms, and stringent use in the processing of topics, correct use of specialized terminology | |  |  |  |  |  |  |
| * Justification and selection of the problem adequate research methodology | |  |  |  |  |  |  |
| * Coherent implementation of the topic and the outline structure in the processing of topics, logically consistent argument | |  |  |  |  |  |  |
| * Analysis and critical assessment of solutions found in theory and practice | |  |  |  |  |  |  |
| * Development of independent approaches or ideas with potential for solving problems for the practical implementation | |  |  |  |  |  |  |
| * Anticipated developments critical reflection of their own results and assessing future | |  |  |  |  |  |  |
| **Remarks:** | | | | | | | |
| **Maximum number of points: 40** | **Points scored:** | | | | | | |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **3. Selection of literature and Evaluation of Literature** | | | | | | | |
| **Test criteria of the assessor / supervisor** | | **review trend (Please only one X per feature)** | | | | | |
| **--** | **-** | **0** | **+** | **++** | **n/a** |
| * Consideration of problem-adequate scientific sources (e.g. monographs, anthologies, scientific journals, working papers, etc.) to a reasonable extent­ | |  |  |  |  |  |  |
| * Consideration of practical sources, such as company-specific information or industry | |  |  |  |  |  |  |
| * Critical distance in the selection and evaluation of literature | |  |  |  |  |  |  |
| **Remarks:** | | | | | | | |
| **Maximum number of points: 30** | **Points scored:** | | | | | | |

|  |  |  |  |  |  |  |  |
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| **4. Formal aspects** | | | | | | | |
| **Test criteria of the assessor / supervisor** | | **review trend (Please only one X per feature)** | | | | | |
| **--** | **-** | **0** | **+** | **++** | **n/a** |
| * Correct external shape (for example, fist page, self-declaration print image) | |  |  |  |  |  |  |
| * Formally correct creation of all necessary directories (content and source directory, if necessary, figures, tables and list of abbreviations and Annex) | |  |  |  |  |  |  |
| * Correct application of the rules of spelling, grammar and punctuation, appropriate linguistic style | |  |  |  |  |  |  |
| * Observance of the rules to the circumference of project work (20 - 30 pages) or Bachelor Thesis (60-80 pages), deviations are possible only with the approval of the supervisor | |  |  |  |  |  |  |
| * Correct and consistent referencing | |  |  |  |  |  |  |
| **Remarks:** | | | | | | | |
| **Maximum number of points: 10** | **Points scored:** | | | | | | |

**Points and grading scale**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **very good** | **100** | **1.0** | **satisfying** | **66** | **3.0** |
| **99** | **1.0** | **65** | **3.1** |
| **98** | **1.0** | **64** | **3.1** |
| **97** | **1.1** | **63** | **3.2** |
| **96** | **1.1** | **62** | **3.2** |
| **95** | **1.2** | **61** | **3.3** |
| **94** | **1.2** | **60** | **3.4** |
| **93** | **1.3** | **59** | **3.4** |
| **92** | **1.4** | **58** | **3.5** |
| **91** | **1.4** | **sufficient** | **57** | **3.6** |
| **90** | **1.5** | **56** | **3.6** |
| **Good** | **89** | **1.6** | **55** | **3.7** |
| **88** | **1.6** | **54** | **3.8** |
| **87** | **1.7** | **53** | **3.8** |
| **86** | **1.8** | **52** | **3.9** |
| **85** | **1.8** | **51** | **3.9** |
| **84** | **1.9** | **50** | **4.0** |
| **83** | **1.9** | **unsatisfactory** | **49** | **4.1** |
| **82** | **2.0** | **48** | **4.1** |
| **81** | **2.1** | **47** | **4.2** |
| **80** | **2.1** | **46** | **4.2** |
| **79** | **2.2** | **45** | **4.3** |
| **78** | **2.2** | **44** | **4.4** |
| **77** | **2.3** | **43** | **4.4** |
| **76** | **2.4** | **42** | **4.5** |
| **75** | **2.4** | **41** | **4.6** |
| **74** | **2.5** | **40** | **4.6** |
| **satisfying** | **73** | **2.6** | **39** | **4.7** |
| **72** | **2.6** | **38** | **4.8** |
| **71** | **2.7** | **37** | **4.8** |
| **70** | **2.8** | **36** | **4.9** |
| **69** | **2.8** | **35** | **4.9** |
| **68** | **2.9** | **34 and**  **fewer** | **5.0** |
| **67** | **2.9** |